



The Family Hope Center

"Where Hope Comes Home™"



The Thompson Family *Case Study*

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The Thompson Family's Story

We are a family of six. My husband and I have four children. Our second child started receiving services for autism at age two and a half. We were very proactive and diligent in seeking therapies and advice from the best, but after nine years of speech, occupational, physical, and behavioral therapies, [my son], at age eleven and a half, still struggled immensely and was functioning at 35 percent brain function, or as a two- or three-year-old.

Our two biggest fears when considering traveling to the Family Hope Center were: **Is [our son] too old?** And **Are we strong enough to even try?** Fear can be quite crippling and it's not easy to keep trying, but our family couldn't deny our feelings of discontent and restlessness.

I wanted to go to the movies or church without having an emergency exit plan. I wanted my son to have the internal motivation to do things for himself and others, and not constantly have to bribe him with screen time or treats. I wanted him to learn to ride a bike, tie his shoes, bathe himself, create stories, respect people's things, and engage with his family.

After nine years of conventional therapies, none of those goals were achieved. The unmanageable cost for these therapies and the lack of results were debilitating.

[My son's] behaviors of erratic sleep, impulsiveness, self-injurious behaviors, and indifference to any discipline were creating resentment within our family. The countless meltdowns, the self-biting, the repetitive screeching, and our inability to do things as a family were all depleting our desire to try. We knew more was possible; we just had no idea

how to achieve it.

But by the grace of God, we attended the Family Hope Center Parent Training Course. By the third and final day of the course, my husband and I had a renewed sense of purpose. We started to learn how to be part of the solution, instead of part of the problem.

For the last five years we have been implementing the comprehensive neurological approach designed by the FHC team. We as a family have witness neuroplasticity and continue to see that growth is possible, no matter the age!

We as a family have the clarity of discernment and we are no longer fearful. We know our power. We know the brain grows when a family rallies behind the one struggling and stands united in implementing an evidence-based, systematic approach in a loving home.

[Our son] is now sixteen years old and at the brain development of an eight- or nine-year-old. He is independently bathing, riding a bike, tying his shoes, writing and reading, balancing a checkbook, doing chores, running, playing sports, and so much more.



[He] has taught us about love, forgiveness, and service.

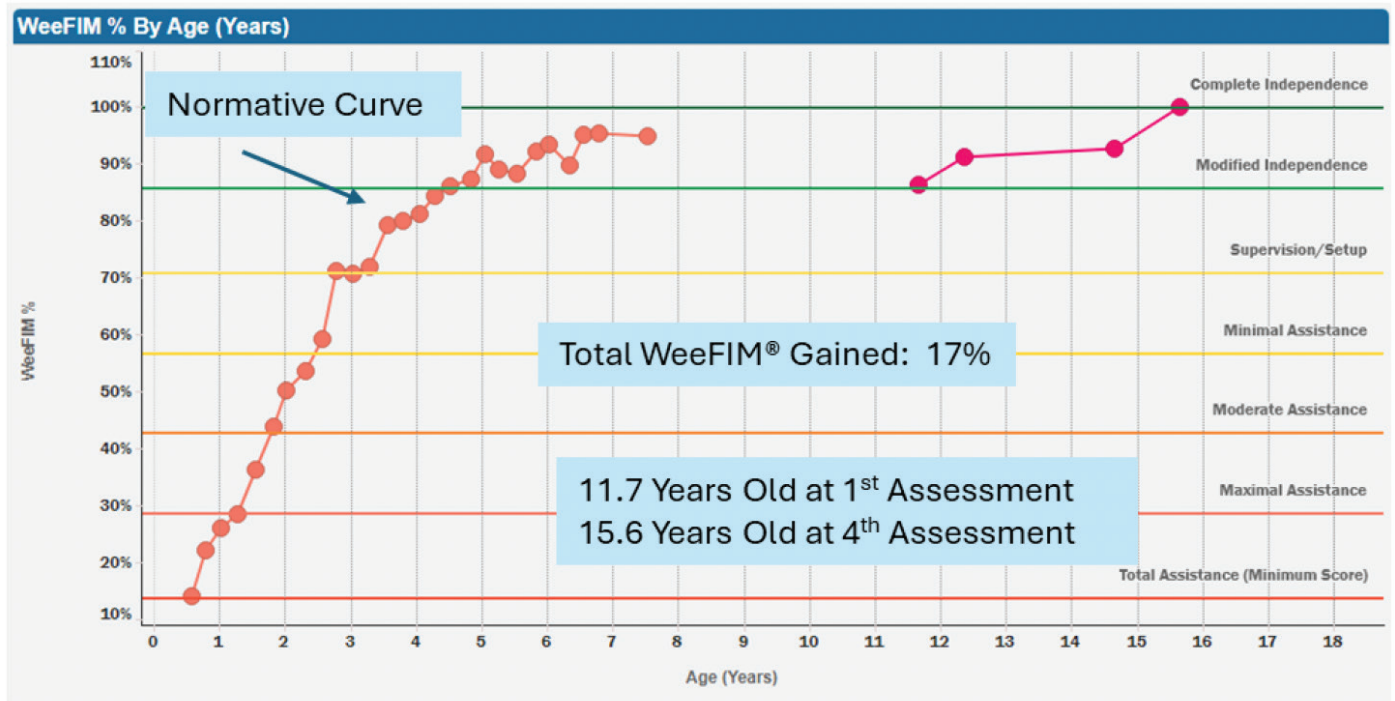
Allow your child to lead you. Be the change they need to thrive! Be strengthened and supported by the Family Hope Center team as you do the work and reap the rewards.

God bless you all.



The Thompson Family WeeFIM® Results:

Progress as a function of age compared to children without developmental delays or disabilities.



Helper / No Helper	Category	Rating Descriptor	Rating	Level of Function	
No Helper	Independence	Complete Independence	7	Child safely performs all the tasks without assistance from a helper, within a reasonable amount of time, and without modifications, assistive devices or aids	4th Assessment
		Modified Independence	6	Child performs all tasks without assistance from a helper but requires either an assistive device/aid/prosthesis/orthosis, takes more than a reasonable amount of time, or there is a concern for the child's safety	1st Assessment
Helper	Modified Dependence	Supervision / Setup	5	Child performs all the tasks but requires either supervision without physical contact or setup assistance	
		Minimal Assistance	4	Child performs > 75% or more of the tasks, requiring no more help than touching	
		Moderate Assistance	3	Child performs 50% to 74% of the tasks, requiring physical assistance beyond touching	
	Complete Dependence	Maximal Assistance	2	Child performs 25% to 49%, requiring maximal assistance from a helper	
		Total Assistance	1	Child performs <25% of the tasks, requiring total assistance from a helper	